

Washoe County School District

Verdi Elementary School

2024-2025 Status Check

Mission Statement

Our Mission

Verdi Elementary School supports academic and social emotional learning to empower **our** students to reach their highest potential.

Vision

Our Vision

Verdi Elementary School has a shared passion that every child can learn. We work with **our** families and **our** community to build life-long learners who show respect, integrity, and empathy toward others.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

[VERDI ELEMENTARY - Nevada Accountability Portal \(NV.gov\)](#)

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Goals

Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: By the next Winter ELA MAP assessment reduce the non-proficient first grade students by 3%. By the next Winter ELA MAP assessment reduce the non-proficient second grade students by 3%. By the next Winter ELA MAP assessment reduce the non-proficient third grade students by 3%.

By the next Spring ELA MAP assessment reduce the non-proficient first grade students by 5%. By the next Spring ELA MAP assessment reduce the non-proficient second grade students by 3%. By the next Spring ELA MAP assessment reduce the non-proficient third grade students by 5%.

Evaluation Data Sources: MAP

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: Classroom Teacher will provide Intervention /iReady</p> <p>Formative Measures: *Classroom Teacher will provide intervention to Tier 2 and 3 students. Tier 2 students will receive iReady support in small group *Resource teacher will provide interventions for our Tier 3 students. Tier 3 students will receive 120 minutes per week of interventions. *General Ed Teacher will provide Tier 1+ interventions using Benchmark Intervention Materials and iReady. *Collaborative teams will meet weekly to analyze and discuss assessment and will use data to drive instructional practices. *Teachers will work with students in grades first, second and third who are below the 40% tile in MAP (Fall, Winter, & Spring) reading. Intervention Teachers will use Benchmark Intervention materials and iReady</p> <p>Position Responsible: Administrator Dean Teacher Resource Teacher</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	Status Check		
	Jan	Apr	June
			

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 2: Adult Learning Culture

Aligns with District Priority

Annual Performance Objective 1: Adult Learning Culture

All grade level teachers will implement learning progressions, learning intentions, and success criteria with consistency. 100% of Verdi teaching staff will meet the goal of posted progressions and intentions.

All grade level teachers will continue to implement the iReady program in their classrooms and use the data to drive instruction. Teachers will also implement learning progressions, learning intentions, and success criteria with consistency as measured by walk throughs.

Evaluation Data Sources: Walk Through Data

Summative Evaluation: Continue

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: Professional learning with iReady and Teacher Clarity.</p> <p>Formative Measures: Walkthroughs Posted Learning Intentions and Success Criteria PLC Student work</p> <p>Position Responsible: Administrator Dean Teacher</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	Status Check		
	Jan	Apr	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: By the end of the 2024-2025 school year, reduce chronic absenteeism by 5% as measured by the end of the year Infinite Campus Report.

Evaluation Data Sources: Chronic Absenteeism dashboard in BIG
 Consecutive Absence Report in IC
 Period Count Report in IC
 Caller Report in IC

Summative Evaluation: Continue

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: MTSS All staff will implement Tier 2 & 3 reward system in the classrooms and throughout campus to support student excitement and engagement.</p> <p>Formative Measures: Daily/Quarterly IC Attendance Report</p> <p>Position Responsible: Administrator Dean Counselor Secretary Clinical Aide Teacher Parents</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	Status Check		
	Jan	Apr	June
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			